

DAY	OBJECTIVES	TEACHING ACTIVITIES (20 mins)	INDEPENDENT WORK (20 mins)	Plenary / HOMEWORK (10 mins)	Success Criteria Must/should/could <i>I can:</i>	Evaluation
	<p>Mental: Derive and recall all addition and subtraction facts for number pairs that total 100</p> <p>Main: Read and write whole numbers to at least 1000 in words</p> <p>A1004</p>	<p>Mental: Display all addition and subtraction facts for number pairs that total 100 and let pupils look at them. Children practice questioning each other, taking it in turns to question and answer (without looking!) Choose a pupil to stand up, look away and ask them a number of questions suited to their ability. House point if they get them right.</p> <p>Main: Display vocabulary e.g. ten, eleven, hundred, thousand etc on IWB and read through words with children. Model how to read and write numbers in words. Cover numbers with 0s in the middle e.g. 707, 8,040, 6,004</p>	<p>LA – read and write 3-digit numbers in words</p> <p>MA – read and write 4-digit numbers in words</p> <p>HA – read and write 5-digit numbers in words</p>	<p>In partners one child says a number in words and the other writes it on their WB in figures. Check each others' answers</p>	<p>M: read and write 3-digit numbers in words</p> <p>S: read and write 4-digit numbers in words</p> <p>C: read and write 5-digit numbers in words</p>	