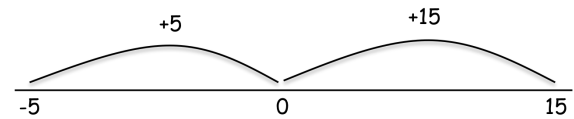


DAY	OBJECTIVES	TEACHING ACTIVITIES (20 mins)	INDEPENDENT WORK (20 mins)	Plenary / HOMEWORK (10 mins)	Success Criteria Must/should/could <i>I can:</i>	Evaluation
	<p>Mental: Number bonds to 10 and 100</p> <p>Main: Add mentally combinations of one-digit and two-digit numbers by partitioning</p> <p>A1006</p>	<p>Mental: Have numbers randomly around the IWB. Pupils circle two numbers that make 10 or 100 using the same colour.</p> <p>Main: HA do MA work without listening to my model Model how it can be easier to switch the numbers so that the biggest one comes first if you are adding by counting on your fingers or in 1s in your head e.g. make <math>2 + 39</math> in to <math>39 + 2</math> Explain how to add by partitioning numbers e.g. <math>45 + 26 = 71</math> <math>45 + 20 = 65 + 6 = 71</math> LA and MA start work. Give LA hundred square Check HA were OK with MA work Model for HA how to use partitioning with numbers with one decimal place e.g. <math>4.5 + 2.6 = 7.1</math> <math>4.5 + 2 = 6.5 + 0.7 = 7.1</math> Model for HA how to add to negative numbers by bridging through 0 e.g.</p>  <p>Model how to add to negative numbers when you don't bridge through 0 e.g. <math>-70 + 20 = -50</math></p>	<p>LA - add 2-digit and 1 / 2-digit numbers</p> <p>MA - add 2-digit and 2 / 3-digit numbers</p> <p>HA – add numbers with 1 decimal place</p> <p>Ext – add to negative numbers</p>	<p>In partners one pupil writes an addition on their whiteboard. Their partner answers it using partitioning. Check each others' answers</p>	<p>M: add 2-digit numbers</p> <p>S: add 3-digit numbers</p> <p>C: add numbers with decimal places and add to negative numbers</p>	