

DAY	OBJECTIVES	TEACHING ACTIVITIES (20 mins)	INDEPENDENT WORK (20 mins)	Plenary / HOMEWORK (10 mins)	Success Criteria Must/should/could <i>I can:</i>	Evaluation
	<p>Mental: count on from and back to zero in 2s, 4s, 20s and 40s</p> <p>Main: Add and subtract mentally combinations of one-digit and two-digit numbers by partitioning</p> <p>A1008</p>	<p>Mental: Use a counting stick to count in 2s, 4s, 20s and 40s</p> <p>Main: Revise how to use partitioning to add and subtract. Emphasise the need to check which operation you are supposed to be doing and make sure you actually do the right one Revise how to use partitioning with decimals and to add / subtract with negative numbers</p>	<p>LA - add and subtract 2-digit and 1 / 2-digit numbers</p> <p>MA - add and subtract 2-digit and 2 / 3-digit numbers</p> <p>HA – add and subtract numbers with decimals</p> <p>Ext – subtract with answers that are negative numbers</p>	<p>In partners one pupil writes an addition or subtraction on their whiteboard. Their partner answers it using partitioning. Check each others' answers</p>	<p>M: add and subtract 2-digit numbers</p> <p>S: add and subtract 3-digit numbers</p> <p>C: add and subtract numbers with decimal places</p>	