

DAY	OBJECTIVES	TEACHING ACTIVITIES (20 mins)	INDEPENDENT WORK (20 mins)	Plenary / HOMEWORK (10 mins)	Success Criteria Must/should/could <i>I can:</i>	Evaluation
	<p>Mental: Order numbers on a number line</p> <p>Main: Identify patterns and relationships involving numbers or shapes, and use these to solve problems</p> <p>E1010</p>	<p>Mental: In ability pairs children come up with a list of 6 numbers on their WB for their partner to order (encourage to work at level appropriate for ability e.g. LA 2-digit numbers, G + T negative numbers)</p> <p>Main: Go to http://www.blackdog.net/games/math/worksheets/roman/conversion.html for conversion tables. Explain how Romans only had the following symbols: I = 1 V = 5 X = 10 L = 50 C = 100 D = 500 M = 1,000</p> <p>Explain to children how system we use today is Arabic</p>	<p>Convert Roman numerals</p> <p>LA – up to 10 MA – up to 50 HA – up to 100</p> <p>Ext – make up their own numbers in Roman numerals</p>	<p>In partners on their WBs children come up with some Roman numerals, swap, and write each others Roman numerals as numbers</p>	<p>M: understand the Romans had a different system of numbers</p> <p>S: understand which number each symbol/s represents</p> <p>C: create their own numbers using Roman symbols</p>	