

## **New Handwriting and Spelling Scheme**

Dear Parents / Carers,

Please find below information about how best to use the school's new spelling scheme:

### **Read the information on the spelling rule with your child**

At the top of the page you will find an explanation of the spelling rule that your child should understand and be able to apply once they complete the sheets.

### **Ask your child to say the letters aloud as they write them**

Children should say each letter aloud as they write it. This means that they are learning in a multi-sensory way: seeing the words in print, hearing the words as they say them aloud and kinaesthetically by joining the letters together.

### **Read the sentence above each word with your child**

Reading the word in a sentence should help the child to understand what the word means.

### **Ensure your child traces over the light grey words**

Tracing over the words will work on the children's handwriting, helping to ensure that they form and join the letters correctly.

### **Test your child, using the second page to write the words**

Once your child has completed the first sheet, test them on the second sheet. See if they can remember what the word was by reading the sentence and filling in the blank. If they cannot remember the word, give them another clue or you can just tell them what the word is.

### **Allow your child to check the test page for himself / herself**

Allowing your child to self-check their spellings means that they discover the errors that they made, hopefully making them less likely to repeat these errors. Self-checking is also less damaging to a child's self-esteem than having someone else tell them they are wrong.

### **Have your child practice any words that they got wrong**

Kind regards,

Mr / Mrs