

Weekly literacy framework plan: Narrative Unit 1

<p>Building on prior learning and intervention materials Check that children can already:</p> <ul style="list-style-type: none"> Identify the elements of a familiar setting when discussing a story read on paper and on screen. Compose and punctuate a simple sentence. 	<p>Learning objectives and <i>Children's learning outcomes</i></p> <p>Most children will learn to:</p> <p>1. Speaking</p> <ul style="list-style-type: none"> Sustain conversation, explain or give reasons for their views or choices (covered in whole class discussion and hot seating) <p>2. Listening and responding</p> <ul style="list-style-type: none"> Follow up others' points and show whether they agree or disagree in whole-class discussion (covered in whole class discussion and hot seating) <p>4. Drama</p> <ul style="list-style-type: none"> Use some drama strategies to explore stories or issues <p>7. Understanding and interpreting texts</p> <ul style="list-style-type: none"> Explore how different texts appeal to readers using varied sentence structures and descriptive language <p>8. Engaging with and responding to texts</p> <ul style="list-style-type: none"> Share and compare reasons for reading preferences, extending the range of books read Identify features that writers use to provoke readers' reactions <p>9. Creating and shaping texts</p> <ul style="list-style-type: none"> Select and use a range of technical and descriptive vocabulary <p>11. Sentence structure and punctuation</p> <ul style="list-style-type: none"> Compose sentences using adjectives, verbs and nouns for precision, clarity and impact <p>12. Presentation</p> <ul style="list-style-type: none"> Write with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of handwriting joins (covered throughout unit) Develop accuracy and speed when using keyboard skills to type, edit and re-draft (covered in previous non-fiction unit 1) 	<p>Word structure and Spelling</p> <ul style="list-style-type: none"> Spell high and medium frequency words Recognise a range of prefixes and suffixes, understanding how they modify meaning and spelling, and how they assist in decoding long complex words Spell unfamiliar words using known conventions including grapheme-phoneme correspondences and morphological rules <p>Sentence structure and punctuation</p> <ul style="list-style-type: none"> Show relationships of time, reason and cause through subordination and connectives Compose sentences using adjectives, verbs and nouns for precision, clarity and impact Clarify meaning through the use of exclamation marks and speech marks 	<p>Curriculum links</p> <p>Content for grammar lessons relates to Romans (history topic), email (ICT topic) or rocks (science topic)</p> <p>PSHE – morals of stories</p>
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