

Report writing statements for Year 3

Find and replace names, her / his and she / he

Geography

HA

During our geography topic of 'Weather Around the World' (name) was able to independently find countries and cities by their grid reference, understood how distance from the equator influences climate and how animals and plants are adapted to their climate. As part of our other topic of 'Our Local Area', (name) used the terms 'rural' and 'urban' accurately, showed an excellent awareness of how to use maps and keys and made her own suggestions about why London was a good place to live.

MA

During our geography topic of 'Weather Around the World' (name) was able to find the page for different places, understood that large areas have the same climate and that climate influences people's lives. As part of our other topic of 'Our Local Area', (name) began to use the terms 'rural' and 'urban', used maps and their keys and understood why various features of London made it a good place to live.

LA

During our geography topic of 'Weather Around the World' (name) was able to find places in an atlas with adult support, realised that different places have different weather and could say how the weather might influence what she would do on holiday. As part of our other topic of 'Our Local Area', (name) could give some differences between the city and the countryside and recognised some of the features that make London a good place to live.

History

HA

During our history topic of 'Romans' (name) was able to independently order BC and AD dates, rank all of the reasons for Queen Boudicca's revolt in order of their importance and understood that the Romans brought many improvements to Great Britain. As part of our other topic of Anglo-Saxons, (name) recognised some of the strengths and limitations of archaeological evidence and techniques and demonstrated understanding of how different people view events differently, by writing a convincing recount as a Pagan and a Christian on the Christian missionary Augustine's arrival in Great Britain.

MA

During our history topic of 'Romans' (name) was able to order BC and AD dates with some support, rank some of the reasons for Queen Boudicca's revolt in order of their importance and understood that the Romans brought some improvements to Great Britain. As part of our other topic of Anglo-Saxons, (name) understood what archaeology is and why it is useful, as well as knowing some of the ways in which Anglo-Saxon life was different to our lives today.

LA

During our history topic of 'Romans' (name) showed she understood that the Roman period was a long time ago, could describe differences between images of Roman times and modern times and knew that Queen Boudicca led a revolt against the Romans. As part of our other topic of Anglo-Saxons, (name) understood that archaeology involves digging things up and was able to write a message in Anglo-Saxon runes (letters) for someone else to decipher.

ICT

LA

During our ICT topic of 'Email' (name) was able to send and receive emails. As part of another topic called 'Combining Text and Graphics', (name) was able to change the font of text and copy and paste images. Our next unit was 'Manipulating Sound', in which (name) was able to use a software package to create a sequence of music. In our final unit of 'Introducing Databases' (name) was able to sort a database and produce graphs using a simple child-friendly database package.

MA

During our ICT topic of 'Email' (name) was able to send / receive emails and, with adult support, create attachments. As part of another topic called 'Combining Text and Graphics', (name) was able to change fonts to match the purpose of the text e.g. make headings bold and select images to match her text. Our next unit was 'Manipulating Sound', in which (name) was able to use a software package to create a sequence of music and edit this piece based on feedback. In our final unit of 'Introducing Databases' (name) was able to sort a database and produce graphs using Microsoft Excel.

HA

During our ICT topic of 'Email' (name) was able to send / receive emails and, independently, create attachments. As part of another topic called 'Combining Text and Graphics', (name) was able to select and combine images with text in a manner that enhanced her text, as well as adding captions. Our next unit was 'Manipulating Sound', in which (name) was able to use a software package to create and edit a sequence of music to create a suitable soundtrack to a short video. In our final unit of 'Introducing Databases' (name) was able to sort and filter a database and produce graphs with headings using Excel.

Science

LA

Our Science topics this year have been 'Characteristics of Materials', 'Rocks and Soils', 'Teeth and Eating', 'Magnets and Springs', 'Helping Plants Grow' and 'Light and Shadows'. As part of these topics (name) understood that there are different materials and rocks and could describe the differences between some of these materials, was aware of how we can look after our teeth and stay healthy, knew that magnets attract some metals and that plants need water, heat and sunlight to grow. During practical investigations (name) was able to make a relevant prediction with adult support, recognise when a scientific investigation is 'unfair', complete a graph that has been partially drawn already and use her results to say if her prediction was right or wrong.

MA

Our Science topics this year have been 'Characteristics of Materials', 'Rocks and Soils', 'Teeth and Eating', 'Magnets and Springs', 'Helping Plants Grow' and 'Light and Shadows'. As part of these topics (name) could explain why different materials and rocks are used for different purposes, name some of the different types of teeth, knew that like poles repel and unlike poles attract and knew that all food chains start with a green plant and give some examples of food chains. During practical investigations (name) was able to independently make a relevant prediction, think of some things to keep the same for a 'fair test', draw a graph (sometimes with suitable titles) and use her results to say if her prediction was right or wrong.

HA

Our Science topics this year have been 'Characteristics of Materials', 'Rocks and Soils', 'Teeth and Eating', 'Magnets and Springs', 'Helping Plants Grow' and 'Light and Shadows'. As part of these topics (name) could use challenging terms (e.g. transparent, flexible) to evaluate the suitability of different materials and rocks for different purposes, explain why different types of teeth are suited to different functions, knew that like poles repel and unlike poles attract and knew that plants are adapted to their environment. During practical investigations (name) was able to justify her prediction using scientific reasons, independently design her own 'fair test' investigation, draw a graph with suitable titles, use her results to say if her prediction was right or wrong and evaluate how her investigation could be improved or changed.

Maths

1a/2c

(name) is able to count backwards from 100, order 3-digit numbers, partition 2-digit numbers and knows odd/even numbers. He is able to add a 2-digit number to a 2-digit number and subtract a 1-digit number from a 2-digit number. He is able to multiply with 1-digit numbers and is working towards being able to do division without adult support. He is able to double numbers and solve simple word problems that require addition or subtraction. He is able to interpret pictograms where each pictogram has a value of one and bar charts where the y-axis goes up in ones. He knows what equipment to use to measure weight, capacity and length. He is able to tell the time when it is on the hour or at half-past. He can name and describe some basic 2D and 3D shapes. (name) can shade a quarter or half of a given shape.

He knows up to and including the times table and knows number bonds up to

Overall (name) has made progress in numeracy this year

2b/2a

(name) is able to order 4-digit numbers, partition 3-digit numbers and knows odd/even numbers. He is able to add a 2-digit number to a 2-digit number and subtract a 1-digit number from a 2-digit number. He is able to multiply with 1-digit numbers and is working towards being able to do division without adult support. He is able to double numbers and solve one-step word problems that require addition or subtraction, and sometimes problems that require multiplication or division. He is able to interpret pictograms where each pictogram has a value of two and bar charts where the y-axis goes up in twos. He knows what equipment to use to measure weight, capacity and length. He is able to tell the time when it is on the hour or at half-past. He can name and describe some basic 2D and 3D shapes. He can shade various fractions of given shapes and calculate quarters and halves of numbers.

He knows up to and including the times table and knows number bonds up to

Overall (name) has made progress in numeracy this year

3c

(name) is able to order and partition 4-digit numbers and is beginning to know how to order negative numbers and numbers with decimal places. He is becoming confident with using column addition and subtraction to add / subtract 2 and 3 digit numbers. He has a strong grasp of multiplication and division by 1-digit numbers (including with remainders) and has made progress in developing strategies to multiply and divide by 2-digit numbers. He is able to double and halve numbers and solve one-step word problems that require addition, subtraction, multiplication or division. He is able to interpret pictograms where each pictogram represents several items and bar charts where the y-axis goes up in different sized intervals. He knows which units of measurement are used to measure weight, capacity and length and can give reasonable estimates for measurements. He is able to tell the time to five-minute intervals and calculate simple time intervals. He can name and describe many 2D and 3D shapes and can identify right angles. He can shade various fractions of given shapes and calculate fractions of numbers.

He knows up to and including the times table and knows number bonds up to

Overall (name) has made progress in numeracy this year

3b/3a

(name) is able to order and partition 4-digit numbers and order negative numbers and numbers with decimal places. He is able to use column addition and subtraction to add / subtract 2 and 3 digit numbers. He has a strong grasp of multiplication and division by 1-digit numbers (including with remainders) and has made progress in developing strategies to multiply and divide by 2-digit numbers. He is able to double and halve numbers and solve two-step word problems that require addition, subtraction, multiplication or division. He is able to interpret different styles of charts, such as bar charts, line graphs and pie charts. He is able to read a variety of scales, convert metric measurements and can give reasonable estimates for measurements. He is able to tell the time in words and figures and is becoming confident with the 24-hour clock and calculating longer time intervals. He can name and describe an increasing variety of 2D and 3D shapes and can identify right, acute and obtuse angles. He can calculate fractions and some percentages of numbers and find equivalent fractions.

He knows up to and including the times table and knows number bonds up to

Overall (name) has made progress in numeracy this year

4c+

(name) is able to order negative numbers and numbers with decimal places. He is able to use column addition and subtraction to add / subtract, including with decimals. He has developed strategies to multiply and divide by 2-digit numbers and decimals. He is able to solve two-step word problems that require conversion of metric measurements and addition, subtraction, multiplication or division. He is able to interpret different styles of charts, such as bar charts, line graphs and pie charts and has begun to calculate and understand probability and averages. He is able to read a variety of scales and can give reasonable estimates for measurements. He is confident with the 24-hour clock and calculating longer time intervals. He can name and describe a wide variety of 2D and 3D shapes, use a protractor to measure angles and calculate missing angles. He can calculate fractions, percentages and decimals of numbers, find equivalent fractions, percentages and decimals and simplify fractions.

He knows up to and including the times table and knows number bonds up to

Overall (name) has made progress in numeracy this year