

## Spelling Scheme Assessment

On each page you will find two things:

1. The title of the stage and the spelling rule / pattern covered on each page of that stage.
2. The words for the spelling test for Route A and for Route B. Each word in the test corresponds to one page of the stage e.g. in Stage 1, the words 'rang' and 'ping' correspond to page 7 of stage 1 on the spelling pattern 'ng'.

Each child's results should be entered on to the assessment tracker sheet after each assessment.

Where a word has an asterisk (\*) next to it, this means that more than one word has been used to assess one page e.g. in stage 4, the words 'door' and 'roar' are both assessing page 5 because page 5 covered the spelling patterns 'oor' and 'oar', therefore it needs two test words to cover both patterns.

When it comes to entering the child's results on the assessment tracker sheet, there will only be one box, even though there are multiple words. Children need to get both test words right to pass a page e.g. if a child spelt the word 'door' correctly, but spelt 'roar' incorrectly, they should not get a tick for that page.

### Stage 1 - confusable letters and basic 2 letter graphemes

1	1	b / d confusion
1	2	m / n confusion
1	3	th-, -th, -lth
1	4	sh- and -sh
1	5	ch- and -ch
1	6	f / v / th confusion
1	7	ng
1	8	o as short (u) 1
1	9	Irregular / High Frequency words 1
1	10	Irregular / High Frequency words 2

### Stage 1 - Assessment

Route A	Route B
1. lid	1. rob
2. dim	2. pin
3. moth	3. bath
4. shin	4. shot
5. chap	5. chop
6. fan	6. van
7. rang	7. ping
8. rink	8. hunk
9. we	9. no
All page 10 words	All page 10 words
10. was*	10. was*
11. said*	11. said*
12. they*	12. they*
13. you*	13. you*
14. your*	14. your*
15. are*	15. are*
16. here*	16. here*
17. were*	17. were*

\* = more than one word assessing the same page. All these words need to be correct for the child to 'pass' that page.

## Stage 2 - initial consonant blends, qu, x and z

2	1	st, sp, sn, sm
2	2	sc, sk, sw, tw
2	3	bl, cl, fl, gl, pl, sl
2	4	br, cr, dr, fr, gr, pr, tr, thr-, shr-
2	5	qu, squ, x and z
2	6	scr-, spr-,
2	7	str-, spl-
2	8	o as short (u) 2
2	9	Irregular / High Frequency words 3
2	10	Irregular / High Frequency words 4

## Stage 2 - Assessment

Route A	Route B
1. stun	1. lost
2. swag	2. swum
3. flap	3. blot
4. prod	4. cram
5. quit	5. quest
6. sprint	6. scrub
7. strap	7. split
8. month	8. front
9. which	9. when
10. who	10. out

### Stage 3 - final consonant blends

3	1	-nk, -lk
3	2	-nd, -nt
3	3	-mp, -lf
3	4	-lp, -lt, -ld, -rd
3	5	-ct, -ft, -pt
3	6	-sk, -sp, -st
3	7	-xt, -rt
3	8	-ve
3	9	High Frequency words 4
3	10	High Frequency words 5

### Stage 3 - Assessment

Route A	Route B
1. tank	1. bulk
2. bend	2. fund
3. clamp	3. elf
4. lard	4. cult
5. wept	5. loft
6. tusk	6. past
7. dart	7. next
8. give	8. have
9. these	9. seen
10. very	10. boy

#### Stage 4 - r-controlled vowels

4	1	ar
4	2	war - where 'ar' makes (or)
4	3	(or) as 'or' in the middle of words
4	4	(or) as 'ore' at the end of words
4	5	o (or) as 'oor' and 'oar'
4	6	(or) as 'our'
4	7	wor - where 'or' makes (er)
4	8	er
4	9	(er) as 'ear'
4	10	(er) as 'ir'
4	11	(er) as 'ur'

#### Stage 4: Assessment

Route A	Route B
1. smart	1. cart
2. ward	2. swarm
3. form	3. snort
4. snore	4. shore
5. door*	5. floor*
6. roar*	6. soar*
7. four	7. fourth
8. worst	8. worst
9. were*	9. were*
10. verb*	10. term*
11. heard	11. learn
12. bird	12. first
13. burn	13. hurt

\* = more than one word assessing the same page. Both words need to be correct for the child to 'pass' that page.

### Stage 5 - r-controlled vowels, VC/CV and suffix -s and -ing

5	1	wa-
5	2	swa- and squa-
5	3	(or) as 'aw' (at the end of words)
5	4	(or) as 'aw' (in the middle of words)
5	5	(or) as 'au' in the middle of words
5	6	(ort) as aught and ought
5	7	(orl) as -all
5	8	VC/CV Syllable pattern
5	9	VC/CV (r-controlled vowels)
5	10	Suffix s and ing
5	11	High Frequency Words 6

### Stage 5: Assessment

Route A	Route B
1. wasp	Route A words only
2. swan*	
3. squat*	
4. thaw	
5. lawn	
6. launch	
7. taught*	
8. fought*	
9. wall	
10. problem	
11. target	
12. sinking	
13. have	

\* = more than one word assessing the same page. Both words need to be correct for the child to 'pass' that page.

### Stage 6 - Other r-controlled vowels

6	1	(air) as -are (1)
6	2	(air) as -are (2)
6	3	(air) as -air
6	4	(air) as -ear
6	5	(air) homophones
6	6	(ear) as -ear
6	7	(ear) as -eer
6	8	-ure
6	9	High Frequency Words 7
6	10	High Frequency Words 8
6	11	High Frequency Words 9

### Stage 6: Assessment

Route A	Route B
<ol style="list-style-type: none"><li>1. scare</li><li>2. square</li><li>3. chair</li><li>4. tear (as in rip)</li><li>5. where (question word)</li><li>6. near</li><li>7. cheer</li><li>8. pure</li><li>9. down</li><li>10. laugh</li><li>11. because*</li><li>12. friend*</li><li>13. people*</li></ol>	Route A words only

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

**Stage 7 - oo as in book, oo as in food, -ew and -ue**

7	1	(oo), as in <u>book</u> (1)
7	2	(oo), as in <u>book</u> (2)
7	3	(oo), as in <u>book</u> , made by the letter u
7	4	(oo), as in <u>food</u> (1)
7	5	(oo), as in <u>food</u> (2)
7	6	(ooz)
7	7	(oo), as in <u>food</u> , as ui and ou
7	8	(oo), as in <u>food</u> , as ew
7	9	(oo), as in <u>food</u> , as -ue and -oo
7	10	(oo), as in <u>food</u> - Bart words
7	11	Homophones of (oo), as in <u>food</u>

**Stage 7: Assessment**

Route A	Route B
1. foot 2. could 3. full 4. cool 5. tooth 6. choose* 7. lose* 8. through 9. chew 10. clue* 11. zoo* 12. shoe 13. wood (from trees)	Route A words only

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

### Stage 8 - oi, oy, -ll, -ff, -tch and -ic

8	1	(oi) as oi in the middle of words
8	2	(oi) as oy at the end of words / syllables
8	3	(l) as -ll after a short vowel sound
8	4	(f) as -ff after a short vowel sound
8	5	(ch) as -tch after a short vowel sound (1)
8	6	(ch) as -tch after a short vowel sound (2)
8	7	-nch and -rch
8	8	(k) as c and (sk) as sc before a, o and u
8	9	(k) as k and (sk) as sk before i and e
8	10	(k) as ck after a short vowel
8	11	(ik) as -ic in a two-syllable word

### Stage 8 Assessment

Route A	Route B
1. soil	1. coin
2. enjoy	2. toy
3. hill	3. fell
4. stiff*	4. stuff*
5. cough*	5. tough*
6. catch	6. match
7. rich	7. much
8. lunch	8. bench
9. scum	9. scab
10. skid	10. skip
11. rock	11. sack
12. fabric	12. plastic

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

**Stage 9 - -dge, -ss, -zz, and suffixes -es, -est, -less and -ness**

- |   |    |                                      |
|---|----|--------------------------------------|
| 9 | 1  | -dge after a short vowel sound       |
| 9 | 2  | (s) as -ss after a short vowel sound |
| 9 | 3  | Suffix es after -s and -ss           |
| 9 | 4  | -zz and suffix es after -zz          |
| 9 | 5  | Suffix es after -ch, -tch and -sh    |
| 9 | 6  | Suffix es after -o and -x            |
| 9 | 7  | Suffix est                           |
| 9 | 8  | Suffix less and ness                 |
| 9 | 9  | Days of the week and Seasons         |
| 9 | 10 | Months of the year                   |

**Stage 9: Assessment**

<b>Route A</b>	<b>Route B</b>
1. budge	1. fridge
2. pass	2. boss
3. glasses	3. crosses
4. fizz	4. buzz
5. wishes	5. bunches
6. boxes	6. fixes
7. tallest	7. hardest
8. freshness	8. helpless
9. Wednesday	9. Saturday
10. December	10. August

### Stage 10 - Regular final syllables

10	1	Regular final syllable -dle
10	2	Regular final syllable -tle
10	3	Regular final syllable -gle
10	4	Regular final syllable -ple
10	5	Regular final syllable -stle
10	6	Regular final syllable -kle
10	7	Regular final syllable -cle and -zle
10	8	Regular final syllable -ble
10	9	Regular final syllable -fle and suffix ful
10	10	-el
10	11	-al
10		Assessment

### Stage 10: Assessment

Route A	Route B
1. muddle 2. settle 3. haggle 4. ripple 5. bustle 6. fickle 7. uncle* 8. fizzle* 9. ramble 10. scuffle* 11. wishful* 12. level 13. central	Route A words only

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

### Stage 11 - Suffix ed, ow and ou

11	1	Suffix ed making (id)
11	2	Suffix ed making (d)
11	3	Suffix ed making (t)
11	4	(ow), as in now, as ow end of word / syllable
11	5	(ow), as in now, as ow in middle of words
11	6	(ow), as in now, as ou
11	7	-ounce, -ouse and -ound

### Stage 11: Assessment

Route A	Route B
1. handed 2. spilled 3. boxed 4. power 5. frown 6. cloud 7. mouse* 8. sound*	Route A words only

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

## Stage 12 - Long (o)

12	1	Long (o) as ow at the end of words
12	2	Long (o) as ow at the end of words
12	3	-own, as in blown
12	4	Long (o) as oa (1)
12	5	Long (o) as oa (2)
12	6	o_e (1)
12	7	o_e (2)
12	8	Irregular o_e words
12	9	Long (o) in -old, -ost and -oll
12	10	Long (o) in an open syllable
12	11	Long (o) in -ould
12	12	Long (o) homophones

## Stage 12: Assessment

Route A	Route B
1. crow	1. slow
2. though	2. toe
3. shown	3. blown
4. moan	4. soak
5. goal	5. float
6. joke	6. bone
7. rope	7. nose
8. gone	8. move
9. post	9. cold
10. hotel	10. protect
11. shoulder	11. shoulder
12. hole (gap)	12. sum (add)

### Stage 13 - Long (a)

13	1	Long (a) as ay at the end of words (1)
13	2	Long (a) as ay at the end of words (2)
13	3	Long (a) as ai (1)
13	4	Long (a) as ai (2)
13	5	a_e (1)
13	6	a_e (2)
13	7	a_e (3)
13	8	-ase or -ace
13	9	-ange, -aise and -aze
13	10	(ait)
13	11	Long (a) in an open syllable
13	12	Long (a) homophones

### Stage 13: Assessment

Route A	Route B
1. clay	1. stray
2. grey	2. weigh
3. jail	3. rail
4. stain	4. gain
5. spade	5. game
6. shape	6. same
7. taste	7. skate
8. face	8. case
9. maze	9. change
10. late*	10. crate*
11. straight*	11. great* (good)
12. bacon	12. basic
13. eight (number)	13. plane (flies)

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

**Stage 14 - Long (i)**

14	1	long (i) as y at the end of words
14	2	long (i) as other spellings at the end of words
14	3	Long (i) as i_e (1)
14	4	Long (i) as i_e (2)
14	5	ine
14	6	ite
14	7	ight
14	8	Long (i) in -ind and -ild
14	9	Long (i) in an open syllable (1)
14	10	Long (i) in an open syllable (2)
14	11	Long (i) as y in the middle of words
14	12	Short (i) as y in the middle of words (1)
14	13	Short (i) as y in the middle of words (2)
14	14	Long (i) homophones

**Stage 14: Assessment**

<b>Route A</b>	<b>Route B</b>
1. dry	1. fry
2. high*	2. lie*
3. eye*	3. eye*
4. wide	4. rise
5. wire	5. fire
6. line	6. fine
7. kite	7. white
8. light	8. might
9. blind	9. wild
10. direct	10. iron
11. virus	11. tiny
12. type	12. cycle
13. symbol	13. typical
14. oxygen	14. lyrics
15. buy (purchase)	15. write (with a pen)

### Stage 15 - Long (u)

15	1	(yoo) as ue at the end of words
15	2	(yoo) as u_e (1)
15	3	(yoo) as u_e (2)
15	4	(oo), as in food, as u_e
15	5	(yoo) as u in an open syllable
15	6	(oo), as in food, as u in an open syllable (1)
15	7	(oo), as in food, as u in an open syllable (2)
15	8	Other spellings of (yoo)

### Stage 15: Assessment

Route A	Route B
1. rescue	1. argue
2. cube	2. huge
3. fortune	3. volume
4. include	4. rude
5. human*	5. music*
6. deputy*	6. fuel*
7. cruel	7. fluid
8. nuclear	8. super
9. beautiful	9. feud

\* = more than one word assessing the same page. All words need to be correct for the child to 'pass' that page.

### Stage 16 - Long (e) (1)

16	1	Long (e) as ee at the end of one syllable words
16	2	Long (e) as y at the end of multi-syllable words
16	3	Long (e) as ey at the end of multi-syllable words
16	4	Long (e) as ee in the middle of words (1)
16	5	Long (e) as ee in the middle of words (2)
16	6	Long (e) as ee in the middle of words (3)
16	7	Long (e) as ea in the middle of words (1)
16	8	Long (e) as ea in the middle of words (2)
16	9	Long (e) as ea in the middle of words (3)
16	10	ea as short (e) (1)
16	11	ea as short (e) (2)

### Stage 16 Long (e) (Part 1): Assessment

Route A	Route B
1. free	1. bee
2. cherry	2. gravy
3. honey	3. money
4. seed	4. feel
5. screen	5. keep
6. sweep	6. street
7. speak	7. leaf
8. clean	8. meal
9. cheat	9. heat
10. deaf	10. head
11. heavy	11. ready

### Stage 16 (Part 2) - Long (e)

16	12	Long (e) as e_e
16	13	-ease and -eeze cheese geese
16	14	Long (e) as ie
16	15	Long (e) as ei
16	16	Long (e) in an open syllable (1)
16	17	Long (e) in an open syllable (2)
16	18	Long (e) as ea at the start of words
16	19	Suffix ee
16	20	Suffix y, ly and ity
16	21	Prefix de, re (any others?)
16	22	Long (e) homophones

### Stage 16 Long (e) (Part 2): Assessment

Route A	Route B
supreme	delete
freeze	cheese
believe	field
neither	either
behind	secret
delay	record
east	each
trainee	employee
weekly	gloomy
preheat	replay
heal (get well)	sea (water)