

Stage 4, Page 9, Route A/B - (er) as 'ur'

When the letters 'ur' come together they make the sound (er), like in these words.

Remember: Say the word aloud, then say each letter aloud **as you write it**
e.g. 'fur, f ... u ... r'



For each line, trace over the first two words and then write two of your own.



An animal has **fur** to help it stay warm.

fur fur



Bart was a **blur** as he ran past Lisa.

blur blur



You need big waves to be able to **surf**.

surf surf



Lisa does not **curl** her hair.

curl curl



Fire can **burn** wood.

burn burn



A bruise can really **hurt**.

hurt hurt



A bubble will **burst** if you touch it.

burst burst



A ball can **curve** if kick it the right way.

curve curve

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

Stage 4, Page 9, Route A/B - (er) as 'ur'

When the letters 'ur' come together they make the sound (er), like in these words.

Remember: Say the word aloud, then say each letter aloud **as you write it**
e.g. 'fur, f ... u ... r'



Try to spell each word without looking at it.

An animal has _____ to help it stay warm.

Bart was a _____ as he ran past Lisa.

You need big waves to be able to _____.

Lisa does not _____ her hair.

Fire can _____ wood.

A bruise can really _____.

A bubble will _____ if you touch it.

A ball can _____ if kick it the right way.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.