

## Stage 4, Page 8, Route A/B - er

When the letters er come together they make the sound (er), like in these words.

Remember: Say the word aloud, then say each letter aloud **as you write it**  
e.g. 'her, h ... e ... r'



For each line, trace over the first two words and then write two of your own.



Lisa loves **her** school work.

her her



You can use a **herb** to flavour food.

herb herb



A group of cows is called a **herd**.

herd herd



A **verb** is a doing word.

verb verb



The **kerb** is above the road.

kerb kerb



In school there is an autumn, summer and spring **term**.

term term



A **nerve** travels around your body to tell it what to do.

nerve nerve



A waiter's job is to **serve** people food and drinks.

serve serve



If a ball can **swerve** in the air, it can be hard to catch.

swerve swerve

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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When the letters er come together they make the sound (er), like in these words.

Remember: Say the word aloud, then say each letter aloud **as you write it**  
e.g. 'her, h ... e ... r'



Try to spell each word without looking at it.

Lisa loves \_\_\_\_\_ school work.

You can use a \_\_\_\_\_ to flavour food.

A group of cows is called a \_\_\_\_\_.

A \_\_\_\_\_ is a doing word.

The \_\_\_\_\_ is above the road.

In school there is an autumn, summer and spring \_\_\_\_\_.

A \_\_\_\_\_ travels around your body to tell it what to do.

A waiter's job is to \_\_\_\_\_ people food and drinks.

If a ball can \_\_\_\_\_ in the air, it can be hard to catch.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.