

Stage 5, Page 8, Route A/B - VC/CV syllable pattern

Splitting longer words up into syllables can help with spelling them. A syllable is a beat in a word. You can see how many syllables there are in a word by counting the beats. For example, in the word 'upset' there are two syllables: 'up' and 'set'. Each word below has two syllables. In brackets next to each word is where the word splits into syllables e.g. upset (up/set). All the words below have a pattern of Vowel Consonant / Consonant Vowel or VC/CV.

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'upset, u ... p ... s... e ... t'



For each line, trace over the first two words and then write two of your own.



Bart would often **upset (up/set)** Lisa.

upset upset



Bart will never **admit (ad/mit)** that he is wrong.

admit admit



Bart is a **problem (prob/lem)** for Lisa.

problem problem



Lisa **often (of/ten)** wants Bart to go away.

often often



Which **subject (sub/ject)** do you like best?

subject subject



You need to keep **active (ac/tive)** to stay fit.

active active



A **panda (pan/da)** is a white and black bear.

panda panda



Any **insect (in/sect)** has six legs.

insect insect

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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e.g. 'upset, u ... p ... s' ... e ... t



Try to spell each word without looking at it.

Bart would often _____ Lisa.

Bart will never _____ that he is wrong.

Bart is a _____ for Lisa.

Lisa _____ wants Bart to go away.

Which _____ do you like best?

You need to keep _____ to stay fit.

A _____ is a white and black bear.

Any _____ has six legs.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

