

Stage 5, Page 9, Route A/B - VC/CV (r-controlled vowels)

Splitting longer words up into syllables can help with spelling them. A syllable is a beat in a word. You can see how many syllables there are in a word by counting the beats. For example, in the word 'target' there are two syllables: 'tar' and 'get'. Each word below has two syllables. In brackets next to each word is where the word splits into syllables e.g. upset (up/set). All the words below have a pattern of Vowel Consonant / Consonant Vowel or VC/CV and the letter r followed by a vowel.

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'target, t ... a ... r ... g ... e ... t'



For each line, trace over the first two words and then write two of your own.



Lisa was often a **target (tar/get)** for Bart's jokes.

target target



Some people grow plants in their **garden (gar/den)**.

garden garden



Lisa would often feel **anger (an/ger)** at Bart.

anger anger



If something is **perfect (per/fect)** it is just right.

perfect perfect



Confirm (con/firm) means make sure.

confirm confirm



It is **normal (nor/mal)** to argue with friends sometimes.

normal normal



Lisa tries to **ignore (ig/nore)** Bart.

ignore ignore



To **murder (mur/der)** someone means to kill them.

murder murder

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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Try to spell each word without looking at it.

Lisa was often a _____ for Bart's jokes.

Some people grow plants in their _____.

Lisa would often feel _____ at Bart.

If something is _____ it is just right.

_____ means make sure.

It is _____ to argue with friends sometimes.

Lisa tries to _____ Bart.

To _____ someone means to kill them.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.