

## Stage 9, Page 5, Route A - Suffix es after -ch, -tch and -sh

A suffix is a letter or group of letters that can be added to the end of a word to change its meaning. Each word below has a base word (a word that makes sense on its own) and a suffix. In brackets next to each word is the word split in to its base word and its suffix e.g. riches (rich/es). The suffix es comes after words that end in the letters ch, tch and sh. This suffix es makes the sound (is).

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'riches, r ... i ... c ... h ... e ... s'



For each line, trace over the first two words and then write two of your own.



A pirate likes to get **riches (rich/es)**.

riches riches



The sun **scorches (scorch/es)** the grass brown when it is hot.

scorches scorches



Some fruits grow in **bunches (bunch/es)**, like grapes.

bunches bunches



If there are **patches (patch/es)** of cloud, there is not much.

patches patches



A cat **scratches (scratch/es)** with its claws.

scratches scratches



A baby **clutches (clutch/es)** its toys.

clutches clutches



A mum **pushes (push/es)** her pram.

pushes pushes



Lisa **washes (wash/es)** everyday.

washes washes

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

## Stage 9, Page 5, Route A - Suffix es after -ch, -tch and -sh

A suffix is a letter or group of letters that can be added to the end of a word to change its meaning. Each word below has a base word (a word that makes sense on its own) and a suffix. In brackets next to each word is the word split in to its base word and its suffix e.g. riches (rich/es). The suffix es comes after words that end in the letters ch, tch and sh. This suffix es makes the sound (is).

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'riches, r ... i ... c ... h ... e ... s'



Try to spell each word without looking at it.

A pirate likes to get \_\_\_\_\_.

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The sun \_\_\_\_\_ the grass brown when it is hot.

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Some fruits grow in \_\_\_\_\_, like grapes.

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If there are \_\_\_\_\_ of cloud, there is not much.

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A cat \_\_\_\_\_ with its claws.

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A baby \_\_\_\_\_ its toys.

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A mum \_\_\_\_\_ her pram.

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Lisa \_\_\_\_\_ everyday.

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Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.