

Date

T: understand a story

- 1) Name two things that *Gina's* mother realised about her daughter.
- 2) Find and copy two examples of where an apostrophe has been used to replace missing letters in order to contract two words together.
- 3) You are told something about *Gina* in the first paragraph that might help to explain why *Gina's* parents spoil her. What are you told?
- 4) Why did *Gina's* mother tell her the story of the ant and the dove instead of just telling her to help *Rita*?
- 5) Can you think of a situation where you or someone else might want the ground to open up and swallow you / them', like *Rita* wanted it to in the 4th from last paragraph?
- 6) How might *Gina* have felt after pushing the girl to the ground? Why? (Explain your answer - use because).
- 7) What is the moral of both this story and the story about the ant and the dove? Would the story affect how you behave? Why?
- 8) Discuss whether *Gina* is a good or a bad person. (Give a balanced answer - say why you could say she was good and why you could say she was bad).
- 9) The story uses the word scolded in two places on the first page. Read where it is used and write what you think it means.
- 10) Find an example of personification in the story.
- 11) When *Gina's* mum tells her the story of the Ant and the Dove, *Gina's* response is "what a silly story mummy. It is for little children, I have grown big." What does this tell you about how mature *Gina* is?
- 12) Give one similarity and one difference between our school and the school *Rita* and *Gina* go to.
- 13) On the first page the word admitted is used in two different sentences. Explain what admitted means in each sentence.

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- 1) She was not ready to share and other children didn't want to play with her (AF2)
- 2) Hadn't / don't/ wouldn't (not any apostrophes for possession e.g. Gina's) (AF4)
- 3) That she is an only child, and thus doesn't have to share with any brothers and sisters (AF3)
- 4) Being told a story is more interesting / persuasive than being told what to do (AF3)
- 5) Any situation where someone would feel embarrassed / ashamed (AF7)
- 6) Happy because she wanted to do it
Guilty because she hurt the girl
Regretful because she knew she would be in trouble (AF3)
- 7) That if you are helpful to others, others will help you (AF6)
- 8) Good because she helped Rita and bad because she is selfish and violent (AF3)
- 9) Severely told off (AF5)
- 10) An ant and a dove being able to think and save each other (AF5 + AF6)
- 11) That she is not that really mature, even though she thinks she is (AF3)
- 12) Any reasonable difference e.g. teachers are nicer at our school and any reasonable similarity e.g. we both have principals / head teachers. (AF7)
- 13) First sentence means let in to the class
Second sentence means acknowledged that she was intelligent. (AF5)

Brackets at the end refer to the AF focus, as given in the APP reading levels grids