

Date

T: understand a story

- 1) What is the name of the main character?
- 2) How old is the main character?
- 3) What was the name of the girl who joined Gina's class and became her friend?
- 4) What story did Gina's mum decide to tell her?
- 5) What did Gina's mother threaten to do if she did not help Rita?
- 6) What name did Gina call another girl, which got her into trouble?
- 7) How long did Gina have to stay back after school as a punishment?
- 8) What did Gina do when she was left alone after school?
- 9) How did Rita help Gina after school?
- 10) How would you have felt if your class laughed at you when you got a question wrong?
- 11) When Rita was kept back after school, she sobbed and sobbed and sobbed. How do you think Rita was feeling?
- 12) Copy an example of where the author has used some punctuation other than a full stop. Circle the punctuation mark and say write what it is called.
- 13) What lesson is the person who wrote this story trying to teach us?

**Date**

**T: understand a story**

- 1) Gina (AF2)
- 2) Six (AF2)
- 3) Rita (AF2)
- 4) The Story of the Ant and the Dove (AF2)
- 5) Not let Gina watch cartoons for a week (AF2)
- 6) A "stupid idiot" (AF2)
- 7) Two hours (AF2)
- 8) Sobbed (AF2)
- 9) How did Rita help Gina after school?
- 10) Embarrassed / upset / stupid etc (AF3)
- 11) Upset / unhappy (AF3 + AF5)
- 12) Could have any sentence from the story with punctuation other than a full stop, with the punctuation mark circled and named. (AF4)
- 13) That if we help other people, other people will help us. (AF6)

Brackets at the end refer to the AF focus, as given in the APP reading levels grids