

Date

T: understand a story

- 1) Who is the main character?
- 2) What special occasion is it for Maya?
- 3) Name two different things Maya wants for her birthday.
- 4) What colour does Maya say is her favourite colour?
- 5) What relation is Nina to Maya: her sister, aunty or cousin?
- 6) What had Maya's parents got her for a present?
- 7) When does the author use a question mark? Find and copy an example.
- 8) What does it tell you about the dress that 'when it was held up against the light, it shimmered'?
- 9) How would you have felt if you were Maya, and you saw that Nina had been given a beautiful blue dress that you really liked?
- 10) How would you have felt if you were Nina and Maya kept telling everyone how much she liked your new clothes so that she could wear them herself?
- 11) Why did Maya's mother give Maya's birthday present of the tickets to Nina and not Maya?
- 12) What lesson is the person who wrote the story trying to teach us?
- 13) How was Maya similar to Gina (the main character in the story last week - 'The good Turn')?

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T: understand a story

- 1) Maya (AF2)
- 2) Her birthday (AF2)
- 3) Chocolate cake / balloons / Nina's blue dress (AF2)
- 4) Blue (AF2)
- 5) Cousin (AF2)
- 6) Tickets (AF2)
- 7) At the end of a question. Any question from the text. (AF4)
- 8) That the dress was sparkly / bright etc (AF5)
- 9) Jealous because I would want it / one too
Pleased for Nina because she is my friend (AF3)
- 10) Angry / fed up because I would feel like she wasn't being a good friend / was spoiling my present by wanting it (AF3)
- 11) Because Nina had given her present to Maya so it was fair (AF2 + AF3)
- 12) Not to want other people's things and to be happy with what we have (AF6)
- 13) They are both selfish but learn a lesson by the end of the story (AF7)

Brackets at the end refer to the AF focus, as given in the APP reading levels grids