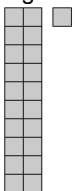


DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could I can:	Evaluation
	Counting and Place Value Yr1001	<p>Sit children in a circle, sitting with them. Model how to count cubes. Start with them organised randomly. How could we make it easier to count them? (put them in a line) Use Place Value ITP available at: http://www.taw.org.uk/lic/itp/itps/placeValue_1_1.swf (if this link does not work just Google 'Place Value ITP') to explain hundreds, tens and units. Cover 0 as a place value holder e.g. we need the 0 in 30 to show that it is not 3. Explain how to complete activities. Groups of children rotate around activities over two days.</p> <p>Activity 1 – Children to complete worksheet on counting / place value: LA – count dots in dice patterns up to 10 MA – write number to match representation of number in tens stick and units HA - write number to match representation of number in hundreds blocks, tens stick and units</p> <p>Activity 2 – Children to play counting / place value game on IWB / laptops counting from http://www.sheppardsoftware.com/math.htm#earlymath LA – Play 'Count Animals 1 to 5' MA – Play 'Count Animals 1 to 10' HA – Play 'Fruit Shoot Place Value' where they need to match a representation of a number in tens sticks and units blocks to the number in digits If using IWB, have one-minute sand-timer for children to know when to swap player.</p> <p>Activity 3 – Children to select a number from middle of the table and use tens sticks and / or units blocks to make the number: LA – only numbers 1 to 10 and units blocks MA – only numbers from 1 to 20 and tens sticks and units blocks HA – numbers from 1 to 100 and tens and sticks and units blocks Take photos of children with the numbers that they have made</p> <p>Activity 4 – Give children representations of base ten materials to make a number with by cutting out representations sticking them: LA – only numbers 1 to 10 and units blocks MA – only numbers from 1 to 20 and tens sticks and units blocks HA – numbers from 1 to 100 and tens and sticks and units blocks e.g. 21 = </p> <p>Teacher to sit with group completing worksheets. TA to support other groups</p>	Return to Place Value ITP. Ask children differentiated questions using it: LA – how many dots will come up if I only have x units. MA – how many dots will come up if I have x tens and x units HA – same, but with hundreds too.	M: count up to 10 S: understand the difference in value between numbers in the tens and units columns C: understand the difference in value between numbers in the hundreds , tens and units columns	
		Mental starter – Show children flash cards with digits e.g. 4, number names e.g. 4 and dice pattern for each number. Children to name each number as they see it Carry on with previous day's lesson to rotate groups around all activities			