

DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could / can:	Evaluation
	Naming numbers	<p>Show children number flash cards with number, number word and dice pattern, having them say the number name as they see it. (Laminate these before lesson). Open hundred square on IWB. Children to count with teacher from 11 to 20. Explain that the way to read the tricky 'teen' words is to sound out the first couple of letters and use this to help e.g. sounding out 'tw' in 'twelve'. Count down the tens column on the hundred square (ten, twenty, thirty etc) and explain how to read 2-digit numbers by looking at the tens number first and saying it e.g. thirty, then saying the units number e.g. two (for thirty two) Explain activities, modelling each one. Children rotate around them in groups over 2 days.</p> <p>Activity 1 – Children to complete worksheet on drawing a line between a number and its name LA – select a number name e.g. four to go with a number (numbers 1 to 6) MA – draw a line between each number and the number word e.g. 2 and two (up to 20) HA – as MA, but numbers up to 100 G+T – write number names for 3-digit numbers e.g. four hundred and seventy two</p> <p>Activity 2 – Need to laminate 2 sets of each number / word sheet. One of these should be sliced up for the game, the other should be kept as a whole sheet for the children to refer to. Go Fish with: LA – numbers 1 to 10 MA – numbers 11 to 20 HA – numbers 20 to 100 To play 'Go Fish' the numbers need to be laid out face down in one group and the number words need to be laid out face down in another group. Children take it in turns to try to pick a matching pair e.g. six and 6. If they get a matching pair, they keep it. If they pick a pair that does not match, they put them back. The winner is the person with the most pairs at the end.</p> <p>Activity 3 – Have number words and numbers on the table (laminate sheets and cut them up). Children work together in pairs to find a number and use the number words to make the number e.g. use a card with twenty and a card with eight to make 28. Give house points to pair in each group who make the most. Take photos of children with the numbers that they have made</p> <p>Activity 4 – Play game on IWB / laptops at: http://www.sheppardsoftware.com/mathgames/earlymath/fruitShootNumbersWords.htm: LA – numbers 1 to 10 MA – numbers 11 to 20 HA – numbers 20 to 100 G+T – numbers up to 1,000 If using IWB, have one-minute sand-timer for children to know when to swap player.</p> <p>TA to sit with group completing worksheets. Teacher to support other groups</p>	Give each child a number or a number word. Children need to find the person who has their corresponding number / number word e.g. 6 and six (use number / number names sheets for 'Go Fish')	M: identify number names up to 10 S: identify number names up to 20 C: identify number names up to 100	
		Mental: Video on counting from 1 to 20, available at http://www.youtube.com/watch?v=7E0Tpc5pLnQ&feature=related Pause for children to say number before video says it. (or can use other counting song). Carry on with previous day's lesson to rotate groups around all activities			