

DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could I can:	Evaluation
	Form numbers correctly Yr1003	<p>Show children rhymes for learning to form numbers available at: http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf (If the link doesn't work Google 'communication4all number formation rhymes'). Laminate these and display them somewhere prominent for this lesson at least.</p> <p>Have children sky-write the numbers (with their fingers in the air), saying the rhyme as we write them.</p> <p>Explain choices on ways to practice forming numbers.</p> <p>Tell children they need to work with their talk partner (these are mixed ability). Green partner (more able) to have a turn for 3 minutes. Blue partner to check that they are forming their numbers correctly. Swap over for 3 minutes. Children need to move to a different activity to form their numbers.</p> <p>One group working with TA to complete worksheet on number formation. Worksheet available at: http://www.twinkl.co.uk/resource/t-n-544-number-formation-worksheet (if the link doesn't work Google 'twinkl number formation'). Add Date and Target / Learning Objective to sheet before photocopying it.</p> <p>Teacher to supervise other children, who will have a choice of ways to learn to write the numbers:</p> <ul style="list-style-type: none"> • take it in turns on the whiteboard • in chalk on blackboards • in crayon / colouring pencil • in sand • by making a collage • by painting them 	Have children all write each number at the same time, saying the rhyme for the number as they do so, on individual WBs.	M: form most numbers correctly S: form all numbers correctly C: help their less able partner to form numbers correctly	