

DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could I can:	Evaluation
	Ordering and comparing numbers Y1004	<p>Use Place Value ITP available at: http://www.taw.org.uk/lic/itp/itps/placeValue_1_1.swf (if this link does not work just Google 'Place Value ITP) to explain hundreds, tens and units. Cover 0 as a place value holder e.g. we need the 0 in 30 to show that it is not 3. Explain how we need to look at the first digit first as this is in the tens column e.g. 45 is more than 27 because it has 4 tens, whereas 27 only has 2 tens. Similarly with 3 digit numbers, we need to look at the hundreds first. Explain how to complete activities. Children rotate around activities over two days.</p> <p>Activity 1 – Children to complete worksheet on ordering numbers. If complete sheet for their group easily, do sheet for next group: LA – only numbers 1 to 10 (Have children use cubes to make the numbers and order the cubes) MA – only numbers from 1 to 20 (as for LA with cubes) HA – numbers from 1 to 100 (use tens and units blocks to make numbers if need to) G+T – numbers up to 1,000 (Extension of numbers up to 10,000)</p> <p>Activity 2 – Children to play counting / place value game on IWB / laptops from http://www.ictgames.com/sasNumberSort/index.html LA – Play 'Order numbers 1-10' MA – Play 'Order numbers 1 to 100' HA – Play 'Order numbers 1 to 1,000' If using IWB, have one-minute sand-timer for children to know when to swap player.</p> <p>Activity 3 – Have a range of numbers on the table, all face down. Each child to take turns to select a number. The child who has the highest number is the winner. Put numbers back face down. Repeat, keeping score after each round: LA – only numbers 1 to 10 MA – only numbers from 1 to 20 HA – numbers from 1 to 100 G+T – numbers up to 1,000</p> <p>Activity 4 – Have competition to see who can order numbers the quickest. Have some laminated numbers jumbled up on the carpet. Each child takes it in turn to put the numbers in order as quickly as possible. Have an easy-to-operate stopwatch or a timer on a laptop / PC for the children to time how long each person takes. Record each child's time on a pupil whiteboard. LA – only numbers 1 to 10 MA – only numbers from 1 to 20 HA – numbers from 1 to 100 G+T – numbers up to 1,000</p> <p>Teacher to sit with group completing worksheets. TA to support other groups</p>	Arrange children in to house teams. Give each child a number. Each house team needs to organise themselves so that they are in order from lowest to highest.	M: be able to order numbers up to 10 S: order numbers up to 100 C: order numbers up to 1,000	
Tu		Carry on with previous day's lesson to rotate groups around all activities			