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| F | Adding (revising strategies in previous lessons) Yr1008 | Ask children to think, pair, share the different ways that we have learnt to add (using cubes, number lines, hundred squares and fingers). Briefly model how to use these various methods. Children work as a whole class: LA – use cubes and / or their fingers to calculate additions with total below 10 (TA to support) MA – use number lines and / or their fingers to calculate additions with total below 30 HA – use hundred square and / or their fingers to calculate additions with total below 100 G+T – use hundred square and / or their fingers to calculate additions with total below 100 (including adding multiples of 10 e.g. 40) | In talk partners, children tell their partner some addition sentences, and how they worked them out. Green partner (HA) to talk first. Then stop children and have blue partner (LA) talk, with green partner listening | M: use cubes or fingers to calculate additions with total below 10 S: use number line or fingers to calculate additions with a total below 30 C: use a hundred square or fingers to calculate additions with total below 100 | |
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