

DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could I can:	Evaluation
	<p>Mental: Sequencing</p> <p>Main: Adding and subtracting with fingers</p> <p>Y1013</p>	<p>Mental: Ask children to organise themselves in to a line of boy-girl, boy-girl, timing them to see how quickly they can do this. When they have done it, explain that this is an example of a <b>pattern</b> or a <b>sequence</b>, getting them to repeat these two key words.</p> <p>Main: Children have worked on adding and subtracting separately using their fingers in previous lessons.</p> <p>Teacher to take LA children and revise:</p> <ul style="list-style-type: none"> <li>adding with both numbers being below 5 e.g. 3 + 4 by putting 3 fingers on one hand, four fingers on the other hand and counting all of the fingers, touching your chin with each finger as you count it to help count reliably</li> <li>subtracting with numbers below 10 e.g. 4 - 2 by putting up 4 fingers, then putting down 2 fingers and seeing how many are still up</li> </ul> <p>TA to stay with rest of the class and revise:</p> <ul style="list-style-type: none"> <li>adding with one number being more than 5 e.g. 8 + 5, by placing the first number in your head and using your fingers to count on by the second number (9, put a finger up, 10 put a finger up etc until you have five fingers up)</li> <li>subtracting with one number being more than 10 e.g. 18 - 5, by placing the first number in your head and using your fingers to count back by the second number (17, put a finger up, 16 put a finger up etc until you have five fingers up and you get to 13)</li> </ul> <p>Children to complete worksheet on adding and subtracting numbers with their fingers. If complete sheet for their group easily, do sheet for next group:  LA – both numbers in the number sentences below 5 e.g. 4 + 2  MA – some numbers as LA, some numbers as HA  HA – one number in the number sentences above 5, with totals up to 20 e.g. 16 + 7  G+T – as HA, but answers up to 100 e.g. 47 + 6</p> <p>Extension for all groups – Have cards available from previous lesson (Yr1005 Activity 3) on matching cards to make number bonds to 20. Give children pupil WB and pen to write some adding number sentences with</p>	<p>In talk partners, children tell their partner some addition sentences, showing how to work it out with their fingers. Green partner (HA) to talk first. Then stop children and have blue partner talk (LA), with green partner listening</p>	<p>M: add and subtract with my fingers with numbers below 5 on each hand</p> <p>S: add and subtract with my fingers with numbers above 5 and totals below <b>20</b></p> <p>C: add and subtract with my fingers with numbers above 5 and totals below <b>100</b></p>	