

DAY	OBJECTIVES	TEACHING ACTIVITIES (15 mins per activity)	Plenary (10 mins)	Success Criteria Must/should/could I can:	Evaluation
	<p>Days of the week and months of the year</p> <p>Yr1021</p>	<p>Watch video of song for days of the week and get children to join in at http://www.youtube.com/watch?v=OPzIbbvoiMA</p> <p>Watch video of song for months of the year and get children to join in at http://www.youtube.com/watch?v=RkTNU46rufY&feature=related and http://www.youtube.com/watch?v=e940zV_PECq&feature=related</p> <p>Use cards from activity 3. Have one child hold a season card and stand up. Have another 3 children hold the months in that season and sit in front of the child with their season</p> <p>Explain activities, with children rotating around them in groups over 2 days.</p> <p>Activity 1 – Worksheet on sequencing: LA – days of the week MA – months of the year HA – as MA, but also label season for each month</p> <p>Activity 2 – Children to play games on IWB / laptops from: LA – Sequence days of the week http://roythezebra.com/reading-games/high-frequency-words-days.html HA – Sequence months of the year http://www.gudli.com/preschool/games/12-months.html</p> <p>If using IWB, have one-minute sand-timer for children to know when to swap player.</p> <p>Activity 3 – Play Go Fish with cards (laminated before lesson). Have season cards face up, with each player having a set. Cut up months (more than one set) and have them face down. Children take it in turns to choose a season and try to pick a month for that season. If they pick a month to match the season they keep the month; if choose month that does not match put the month back. Winner is the person with the most pairs at the end of the game.</p> <p>Activity 4 – Play 10 questions with calendar available at http://www.twinkl.co.uk/resource/t-2567-my-calendar-2012-seasons. Child answering questions chooses a date (can do their birthdays to make it easier) and writes it on a WB, so that no one can see it. One child has WB with 10 lines on it for lives. After each question or guess he / she rubs out a life. Other children in group ask questions about the date and guess what it is.</p> <p>TA to work with group completing worksheets. Teacher to support other children, particularly activity 4.</p>	<p>Split class in to two teams. Give each child a month or a season (in a class of 30 one child in each team will need a month and a season). Race to see which team can get in to order the quickest, with people doing seasons standing up and people doing months sitting down in front of them</p>	<p>M: sequence the days of week</p> <p>S: sequence the months of the year</p> <p>C: sequence the months of the year and label them with their seasons</p>	
	<p>Mental: Finding one or ten more than a number</p> <p>Main: Days of the week and months of the year</p>	<p>Mental: Use activity at http://www.ictgames.com/100huntplus10.html. Ask blue partners (LA) to find one more than the number and ask green partners (HA) to find ten more than the number</p> <p>Carry on with previous day's lesson to rotate groups around all activities</p>			